

ENGADINE HIGH SCHOOL

HSC ASSESSMENT BOOKLET 2022

Current version available on School Website

Issued October 2021

*Information for
Year 12 Students
and Parents*

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Important Dates 2021 - 2022

Important dates year 12 2021 and 2022	
Term 4 2021	05/10/2021
Summer Break	17/12/2021
Term 1 2022	28/01/2022
Autumn Break	11/04/2022
Term 2 2022	26/04/2022
Winter Break	04/07/2022
Term 3 2022	18/07/2022
Spring Break	26/09/2022
HSC 2022	TBA

Notes:

The official examination timetable for HSC examinations is published at the start of Term 2, 2021. Major Work submission dates and external marking windows are published during late Term 1, 2021.

Public Holidays 2022

Public Holidays 2022	
New Year's Day	03/01/2022
Australia Day	26/01/2022
Good Friday	15/04/2022
Easter Monday	18/04/2022
ANZAC DAY	25/04/2022
Queen's Birthday	13/06/2022
Labour Day	03/10/2022

Higher School Certificate Course Assessment Information

General information

All students will be required to complete a program of assessment tasks for each of their courses. These tasks will be used to determine a student's level of achievement in all of their subjects and whether they have met the minimum academic standard in their courses. Students' result will continue to be based on their performance in school assessment tasks and the HSC exam.

There are three types of courses approved for study for the HSC Course.

1. BOARD DEVELOPED COURSES have their syllabus and examination set by NESA.
2. BOARD ENDORSED COURSES are developed by NESA, but are not examinable at the Higher School Certificate.
3. VOCATIONAL EDUCATION AND TRAINING COURSES are developed by VETAB and approved by NESA. There are no HSC examinations for TAFE-delivered VET courses, with the exception of Accounts – clerical, Electronics Technology and Travel. Students have the option of completing HSC examination for VET courses done at school.

The purpose of school assessment is to provide an indication of the student's attainment of course outcomes:

- With reference to specified standards of performance;
- Measured over the entire course rather than at a single point in time.

All assessment marks will be derived from the performance of various set tasks during the HSC Course using prescribed syllabus weightings. These tasks will vary according to the particular subject but could include tests, essays, practical work, fieldwork, and oral tasks. The advantage to the student of this system is that it provides both an extended period of time and variety of activities in which to demonstrate their ability.

Students should note that the successful completion of their courses depends not only on the completion of assessment tasks, but also on meeting the other requirements of each course. Students must apply themselves with diligence and sustained effort in all aspects of the course. Students need to participate actively in their courses, and to complete the work set both in class and for homework. Non-assessable tasks must also be completed.

Eligibility for the Higher School Certificate

A student will be considered to have satisfactorily completed a course, if in the Principal's view, there is sufficient evidence that the student has:

- a) Followed the course developed or endorsed by NESA; and
- b) Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) Achieved some or all of the course outcomes (ACE manual 1999)

‘N’ Determination [Non Award]

If a student fails to comply with NESA’s requirements for the HSC course they will receive an ‘N’ Determination. This means that the relevant course will not appear on the student’s Record of Achievement and in some cases, this will mean that the student may not meet the pattern of study requirements and therefore, will be ineligible for the award of the HSC in that year.

Assessment Tasks

Each subject faculty has developed its own Assessment Program which specifies the relative weightings to be given to each component of the course.

Students will be assessed with reference to standards of performance. The marks achieved by students will reflect the standard they have achieved in a course.

A more specific assessment schedule for each course will be provided for students in Term 4 as well as a general outline of the Assessment Program for each subject at the commencement of that Program provided in this booklet.

Vocational Education & Training

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australian as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities and will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO 90072) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Students will require a form of identification, such as a Medicare Card, Birth Certificate, Driver's License or a valid passport for the creation of the USI.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination. Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based training is based on performance standards that have been set by industry. Competency-based assessment materials are designed to determine if each learner has achieved all the outcomes (skills and knowledge). Students will receive documentation showing the competencies achieved for the VET course undertaken. Students in VET courses must be able to demonstrate competence regardless of disability. The principles of *HSC: All My Own Work* apply to all Stage 6 VET courses, including early commencement in Stage 5.

If the student has already completed part of the course elsewhere or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.

Engadine High School Assessment Policy

This document sets out the Assessment Policy of Engadine High School. It provides a concise and consistent framework from which all students from Years 7-12, and their parents, can draw confidence. We will endeavour, where practical, to assist students who are experiencing difficulty, but we will apply this policy in a consistent manner across the school to ensure equity for every student.

Assessment at EHS is conducted in a formal and informal way. This policy applies to formal assessment tasks only. Informal assessment takes place on a daily basis in every lesson across the school. For the purposes of reporting both formal, and informal assessment is taken into consideration.

1. Handing out and submission of assessment tasks

- Students in Years 10, 11 and 12 must sign their name on a class roll when they receive notification for a submitted assessment task.
- Students in Years 10, 11 and 12 must sign their name on a class roll when they submit an assessment task.
- If a class teacher is absent on the day of submission the Head Teacher, or Head Teacher nominee, will facilitate the above process.
- When submitting an assessment task, students must also complete an assessment cover sheet. These can be found in the school library and available on the school website.
- If a student is absent on the day an assessment task is handed out it is their responsibility to ensure that they see the class teacher, or the relevant Head Teacher on the day of their return to get their copy of the task or, they download a copy of the task from the google classroom. Staff are to follow up with absent students in subsequent lessons. Student absence on the day a task is handed out is NOT necessarily grounds for an extension.
- Electronic submission of assessment tasks is acceptable only when negotiated with the classroom teacher prior to the due date.

NB. Staff will provide students with two weeks' notice of formal assessment tasks in Years 10, 11 and 12 (including for the Trial HSC and other formal examination periods outlining what is in the examination). Where the day for an assessment has to change from its published date, students will be given written notification outlining these changes.

2. Rule for attendance on the due date of an assessment task

- Students must attend all timetabled lessons (including period 0 for senior extension classes) on the day an assessment is due, even if electronic submission of the task has been negotiated with the teacher.
- Students must arrive at all timetabled lessons on time on the day an assessment task is due.
- Failure to fulfil these requirements will result in the application of the penalties for late submission as set out in *Point 7* of this document.
- NB. Students will NOT be permitted to work on or prepare assessments during other classes.

3. Rule for extensions, Illness/Misadventure for assessment tasks and examinations

- All applications for an extension MUST be submitted in writing, with appropriate documentation supporting the application, to the Head Teacher where possible at least two days prior to the due date.
- Appropriate documentation for Senior's is: submission of school's Illness/Misadventure form (available from Head Teacher Teaching).
- If a student is absent on the day a task is due, it is the student's responsibility to submit the assessment task and appropriate documentation (the school's Illness/Misadventure form) to the Head Teacher, or Head Teacher nominee on the first day they return to school even if they don't have a timetabled lesson for that class on that day.
- Technology breakdowns may NOT be considered a legitimate reason for late submission and therefore any such application may be declined.

NB. Where practical, students who are organising work experience or work placement must endeavour to avoid clashes with published assessment and examination dates.

4. Nature or form of the extension

For senior students, a panel of staff led by the Head Teacher Teaching and Learning will determine which of the following will be granted:

- An extension of time for submission;
- Completion of an alternate task submitted at a later date;
- An estimate (if authorised by the Principal or Principal nominee) based upon the student's relative achievement in the course in *like* tasks;
- Zero mark awarded.

NB. Once notified of the decision, students have the option to appeal the decision as per Point 8 in this document.

5. Acceptable reasons for an extension may include

- Any school related business.
- Illness or injury where the nature of the injury or illness directly inhibits the student's capacity to fulfil the task's requirements.
- Family bereavement

NB. Examination periods and formal assessments are published on Sentral and the school's website, as well as in the assessment booklets handed out to Years 11 and 12. As a result of this advanced notification, family holidays are certainly discouraged during these periods.

6. Family holidays

- For students working towards the ROSA (Years 9, 10, 11) or the HSC, extensions GENERALLY WILL NOT be granted for family holidays nor alternative tasks offered.

7. Penalties for late submission

Years 10-12

- Student will be awarded a mark of zero for any task not submitted by the specified time on due date or, for non-submitted tasks, not completed during the timetabled lesson, unless a valid extension or misadventure have been approved (see Point 3).
- Failure to submit an assessment task, or non-serious attempts made on assessment tasks, may result in a warning of an N Determination being issued.

8. Assessment Appeals

- Students are encouraged to make initial contact with the class teacher.
- If the matter remains unresolved the student is to contact the Head Teacher responsible for course in question.
- Students will have the option to lodge an appeal in writing that will be addressed and ruled upon by an Assessment Appeals Panel made up of a Deputy Principal (who will act as chairperson) and two Head Teachers from faculties other than that which is involved in the appeal. The ruling of the committee will be binding and final.

NB. Students may NOT dispute the type of assessment tasks nor the teacher's professional judgement relating to the allocation of marks for tasks.

9. Plagiarism

- Plagiarism is when you pretend that you have written, created or developed a piece of work that someone else originated. It is cheating and considered malpractice.
- Detected malpractice will see the following apply: zero marks for part or all of the assessment

10. In Class tasks on the same line

- When a subject has to classes that are on 'different lines' and the assessment task is completed in class, the task will be completed on a Wednesday afternoon during periods 5 and 6. Details regarding this task will be on the assessment notification
- Students must make themselves available to sit this task at the appropriate time

All My Own Work

What is cheating in an Assessment?

Cheating, or malpractice, is dishonest behaviour by a student that gives them an unfair advantage over others.

Here are some examples of behaviour considered to be cheating:

- Copying, buying, stealing or borrowing part or all of someone else's work, presenting it as your own
- Using material directly from books, journals, CDs or the internet without acknowledging the source
- Submitting work that contains a large and unacknowledged contribution from another person, such as a parent, coach, tutor or author.
- Paying someone to write or prepare material this is associated with a task, such as drafts, processes, diaries, logs and journals.

The above are examples of plagiarism.

What is plagiarism?

Plagiarism is when you pretend that you have written, created or developed a piece of work that someone else originated. It is cheating, it is dishonest and it will jeopardise your RoSA, Preliminary or HSC results.

The following are common questions about plagiarism.

Q. Is it plagiarism if I copy someone else's work exactly and claim it is my own work?

A. Definitely yes!

Q. Is it plagiarism if I change some of the words or the order of sentences in the passage I am copying? A. Yes.

You are using someone else's thoughts and words without acknowledgement.

Q. Is it plagiarism if I memorise a story or essay written by someone else, and then reproduce all or parts of it in my exam?

A. Yes. This is plagiarism.

Q. Is it plagiarism if someone else proofreads my written work and changes my final draft?

A. It is not plagiarism to have someone correct your spelling and grammar. However, if a parent or tutor or anyone else makes major changes to the wording of your draft, the final version is no longer your work.

Q. Is it plagiarism if I get ideas from my reading and research and use them to support and develop my own ideas, but acknowledge the original source in the work I hand in?

A. No, this is not plagiarism. You have acknowledged where your ideas came from. It is legitimate to build on ideas from others provided you don't claim they are your own.

Q. Is it plagiarism if I quote from a source and indicate this using quotation marks, footnotes or in other ways, and then acknowledge the source in my text and/or in my bibliography?

A. This is not plagiarism. You have taken steps to show you are presenting someone else's words or ideas.

NESA

NESA treats cheating very seriously. It investigates allegations of cheating and penalises students caught in written examinations and in projects or practical works.

Detected malpractice will limit a student's marks and jeopardise their RoSA, Preliminary or HSC.

- One or more of the following will apply:
- Reduced marks for part or all of the examination
- Zero marks for part or all of the examination
- An interview with a 'malpractice' panel at NESA
- Loss of one or more courses towards the RoSA, Preliminary or HSC award
- Damage to your ability to apply for entry to TAFE or university courses or scholarships.

Cheating in school assessment tasks is dealt with at school. Your teachers must be satisfied that the work you are presenting is your own, particularly in tasks that require work to be done at home, and that any help that you received has been acknowledged. Schools may use procedures similar to NESA's rules, such as signed declarations of authenticity.

Cheating in school assessment tasks also has serious consequences. You may receive zero marks for the task, and depending on the task, you may lose that course from your HSC award. Your school may refuse to certify practical works or projects as 'authentic work' before sending them to NESA. Your school may take further disciplinary action. Apart from anything else, if you are caught cheating you are likely to lose the trust of your fellow students and your own self-respect.

It is important to have support from teachers, parents and friends when you are working on your assessments, but you must not let them do the work for you.

Remember that doing your own work is not only about learning, it adds to your overall sense of achievement in completing the HSC.

(HSC Assessments and Submitted works – Advice to Students, course outcomes and competencies can all be accessed at (educationstandards.nsw.edu.au)

Course Assessment Schedules

This section details the assessment schedules for each course.

See this guide to help understand how to read an assessment schedule for your course.

The terms/weeks scheduled for tasks are provided as a guide to help you plan your workload and study. Tasks should fall in this week or very close to the week specified. Some variation on task timing may be necessary. The official course assessment task notification will provide the exact timing and details of the task.

Modern History HSC Assessment Schedule – Sample

Board Developed Course- 2 units

Syllabus Component	Task 1: Power & Authority in the Modern World- Historical inquiry Term 4/ week 4	Task 2: Russia & the Soviet Union- Take-home essay Term 1/ week 3	Task 3: Conflict in Indochina- Source study Term 2/ week 5	Task 4: Trial HSC Term 2/ weeks 8-10	Syllabus Weighting
Knowledge & Understanding	5%	10%	5%	20%	40%
Historical Skills	10%	10%	5%	5%	20%
Historical Inquiry	10%	5%	5%	5%	20%
Communication	5%	5%	5%	5%	20%
Total	20%	30%	20%	30%	100%

Individual tasks are listed here

Term and Week of Task as scheduled

Weightings for each component are drawn from the syllabus

Syllabus components

Total internal course weighting for this task

English Faculty

English Advanced

Board Developed Course – 2 Units

Syllabus Components	Task 1: Common Module: Texts and human experiences	Task 2: Module A: Textual Conversations	Task 3: All Modules	Task 4: Module C: The Craft of Writing	Syllabus Weighting
	Related Text Analytical response 1, 3, 6, 7 Term 4 Week 9	Extended Response 3, 5, 6, 7, 8 Term 1 Week 10	Trial HSC Examination ALL Term 2 Week 9-10	Multimodal Presentation 2, 4, 5, 9 Term 3 Week 5	
Knowledge and understanding of course content	15%	15%	10%	10%	50%
Skills responding to texts and communication of ideas appropriate to audience, purpose and context across modes	10%	10%	15%	15%	50%
Total	25%	25%	25%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

English Extension 1

Board Developed Course – 1 Unit

Syllabus Components	Task 1: Creative writing and tutorial presentation 2, 5 Term 1 Week 1	Task 2: Critical Response 1, 2, 3, 4 Term 2 Week 2	Task 3: Trial HSC 1, 2, 3, 4, 5 Term 2 Week 9-10	Syllabus Weighting
Knowledge and understanding of complex texts and of how and why they are valued	20%	15%	15%	50%
Skills in complex analysis, sustained composition and independent investigation	15%	20%	15%	50%
Total	35%	35%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

English Extension 2

Board Developed Course – 1 Unit

Syllabus Components	Task 1: Viva Voce 1, 4 Term 4 Week 7	Task 2: Literature Review 1, 2, 3, 4 Term 1 Week 5	Task 3: Critique of the creative process 1, 2, 3, 4, 5 Term 3 Week 2	Syllabus Weighting
Skills in extensive independent research	20%	20%	10%	50%
Skills in sustained composition	10%	20%	20%	50%
Total	30%	40%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

English Standard

Board Developed Course – 2 Units

Syllabus Components	Task 1: Common Module: Texts and human experiences	Task 2: Module A: Language, Identity & Culture	Task 3: All Modules	Task 4: Module C: The Craft of Writing	Syllabus Weighting
	Related Text Analytical response 1, 3, 6, 7 Term 4 Week 9	Extended Response 3, 5, 6, 8 Term 1 Week 8	Trial HSC Examination ALL Term 2 Week 9-10	Multimodal 2, 4, 5, 9 Term 3 Week 5	
Knowledge and understanding of course content	15%	15%	10%	10%	50%
Skills responding to texts and communication of ideas appropriate to audience, purpose and context across modes	10%	10%	15%	15%	50%
Total	25%	25%	25%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

English Studies

Board Developed Course – 2 Units (Non-ATAR)

Syllabus Components	Task 1: Common Module: Texts and human experiences	Task 2: Module A: We Australian	Task 3: Module K: The Big Screen	Task 4:	Syllabus Weighting
	Multimodal	Examination	Viewing Task	Portfolio of classwork	
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 6	Term 3 Week 6	
Knowledge and understanding of course content	15%	10%	10%	15%	50%
Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively	10%	10%	15%	15%	50%
Total	25%	20%	25%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Mathematics Faculty

Mathematics Standard 1

Board Developed Course – 2 Units (Category B)

Syllabus Components	Task 1: Assignment/ Investigative Task	Task 2: In Class Text	Task 3: Trial Exam	Task 4: Open Book Test (A4 Summary Sheet)	Syllabus Weighting
	Term 4 Week 8	Term 1 Week 7	Term 2 Weeks 8-10	Term 3 Week 6	
Concepts Skills & Techniques	10%	12.5%	15%	12.5%	50%
Reasoning, communication & justification	10%	12.5%	15%	12.5%	50%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Mathematics Standard 2

Board Developed Course – 2 Units

Syllabus Components	Task 1: Assignment/ Investigative Task	Task 2: In Class Text	Task 3: Trial Exam	Task 4: Open Book Test (A4 Summary Sheet)	Syllabus Weighting
	Term 4 Week 8	Term 1 Week 7	Term 2 Weeks 8-10	Term 3 Week 6	
Concepts Skills & Techniques	10%	15%	15%	10%	50%
Reasoning, communication & justification	10%	15%	15%	10%	50%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Mathematics Advanced

Board Developed Course – 2 Units

Syllabus Components	Task 1: Assignment/ Investigative Task	Task 2: In Class Text	Task 3: Trial Exam	Task 4: Open Book Test (A4 Summary Sheet)	Syllabus Weighting
	Term 4 Week 8	Term 1 Week 7	Term 2 Weeks 8-10	Term 3 Week 6	
Concepts Skills & Techniques	10%	12.5%	15%	12.5%	50%
Reasoning, communication & justification	10%	12.5%	15%	12.5%	50%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Mathematics Extension 1

Board Developed Course – 1 Unit (if studied with Mathematics only) or 2 units (if studied with Ext 2 Maths)

Syllabus Components	Task 1: Assignment/ Investigative Task Term 4 Week 9	Task 2: In Class Text Term 1 Week 10	Task 3: Trial Exam Term 2 Weeks 8-10	Task 4: Open Book Test (A4 Summary Sheet) Term 3 Week 5	Syllabus Weighting
Concepts Skills & Techniques	10%	12.5%	15%	12.5%	50%
Reasoning, communication & justification	10%	12.5%	15%	12.5%	50%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Mathematics Extension 2

Board Developed Course – 2 Units

Syllabus Components	Task 1: Assignment/ Investigative Task Term 4 Week 10	Task 2: In Class Test Term 1 Week 8	Task 3: Trial Exam Term 2 Weeks 8-10	Task 4: Open Book Test (A4 Summary Sheet) Term 3 Week 6	Syllabus Weighting
Concepts, Skills & Techniques	10%	12.5%	15%	12.5%	50%
Reasoning, communication & justification	10%	12.5%	15%	12.5%	50%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Science Faculty

Biology

Board Developed Course – 2 units

Syllabus Components	Task 1: Model Presentation Module 5 Term 4 Week 10	Task 2: Depth Study Term 1 Week 10	Task 3: Trial Exam – All Modules Term 2 Week 9-10	Task 4 In Class task Term Week 2	Syllabus Weighting
Skills in Working Scientifically	15%	25%	10%	10%	60%
Knowledge and Understanding	10%	5%	20%	5%	40%
Total	25%	30%	30%	15%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Chemistry

Board Developed Course – 2 units

Syllabus Components	Task 1: Depth Study Module 7 & 8 Term 4 Week 11	Task 2: Practical Investigation Module 6 Term 1 Week 9/10	Task 4: Trial Exam – All Modules Term 2 Week 9-10 in the exam period	Task 3: Practical/skills All Modules Term 3 Weeks 4-5 in the double period	Syllabus Weighting
Skills in Working Scientifically	20%	15%	5%	20%	60%
Knowledge and Understanding	5%	5%	25%	5%	40%
Total	25%	20%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Earth and Environmental Science

Board Developed Course – 2 Units

Syllabus Components	Task 1: Research task	Task 2: Depth Study	Task 3: Practical Skills	Task 3: Trial Exam – All Modules	Syllabus Weighting
	Term 4 Week 5 Friday	Term 1 Week 5	Term 2 Week 5/6	Term 2 Week 9-10 in the exam period	
Skills in Working Scientifically	5%	20%	25%	10%	60%
Knowledge and Understanding	10%	10%	0%	20%	40%
Total	15%	30%	25%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Investigating Science

Board Developed Course – 2 Units

Syllabus Components	Task 1: Research task Module 7 & 8 Term 4 Week 7 Friday	Task 2: Practical Investigation Module 5 Term 1 Week 5/6 in the double period	Task 3: Trial Exam – All Modules Term 2 Week 9-10 in the exam period	Task 4: Depth Study All Modules Term 3 Week 5	Syllabus Weighting
Skills in Working Scientifically	10%	20%	5%	25%	60%
Knowledge and Understanding	10%	0%	25%	5%	40%
Total	20%	20%	30%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Physics

Board Developed Course – 2 Units

Syllabus Components	Task 1: Depth study Module 5 Term 1 Week 1	Task 2: Practical Investigation Module 5 and 6 Term 2 Week 1/2 in the double period	Task 3: Trial Exam – All Modules Term 2 Week 9-10 in the exam period	Task 4: Prac Skills All Modules Term 3 Week 5 in the double period	Syllabus Weighting
Skills in Working Scientifically	15%	15%	5%	25%	60%
Knowledge and Understanding	5%	5%	25%	5%	40%
Total	20%	20%	30%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

HSIE Faculty

Ancient History

Board Developed Course – 2 Units

Syllabus Component	Task 1: Minoans Historical Analysis Term 4 Week 5	Task 2: Cities of Vesuvius Source analysis Term 1 Week 6	Task 3: Trial HSC Explanation Communication Term 2 Week 9-10	Task 4: Hatshepsut Historical Interpretation Term 4 Week 3	Syllabus Weighing
Knowledge & Understanding	5%	10%	20%	5%	40%
Historical Skills	5%	10%	5%		20%
Historical Inquiry	10%			10%	20%
Communication	5%	5%	5%	5%	20%
Total	25%	25%	30%	20%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Business Studies

Board Developed Course – 2 Units

Syllabus component	Task 1: Marketing Campaign Presentation Term 4 Week 7	Task 2: Global Business, Operations Research Term 1 Week 8	Task 3: Trial HSC Term 2 Weeks 9-10	Task 4: Financial Statements and Analysis Term 3 Week 7	Syllabus Weighting
Knowledge and Understanding	10%	5%	15%	5%	35%
Stimulus-Based Skills			15%	10%	15%
Inquiry and Research	5%	15%			20%
Communication of Business Information	5%	5%	5%	5%	20%
Total	20%	25%	35%	20%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Economics

Syllabus component	Task 1: Research Report The Global Economy Term 4 Week 8	Task 2: Topic test Australia's place in the Global Economy Term 2 Week 1	Task 3: Trial HSC Term 2 Weeks 9- 10	Task 4: Short Answers Economic Issues Term 4 Week 3	Syllabus Weighting
Knowledge and Understanding		15%	15%	10%	40%
Stimulus-Based Skills			10%	10%	20%
Inquiry and Research	20%				20%
Communication of Business Information	5%	5%	5%	5%	20%
Total	25%	20%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Extension History

Board Developed Course- 1 unit

Syllabus component	Task 1: Trial HSC Term 2 Week 9-10	Major work Term 3 Week 1	Syllabus Weighting
Knowledge and understanding of significant historical ideas and processes	20%	20%	40%
Skills in designing, undertaking and communicating historical inquiry and analysis	10%	50%	60%
Total	30%	70%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Geography

Board Developed Course – 2 Units

Syllabus Components	Task 1: Ecosystems at Risk Research Term 4 Week 8	Task 2: People & Economic- Activity Fieldwork Report Term 2 Week 5	Task 3: Trial HSC Term 2 Weeks 9-10	Task 4: Skills Term 3 Week 3	Syllabus Weighting
Knowledge and understanding of course content	10%	10%	20%		40%
Geographical tools and skills			10%	10%	20%
Geographical inquiry and research, including fieldwork	10%	5%		5%	20%
Communication of geographical information, ideas and issues in appropriate forms	5%	10%		5%	20%
Total	25%	25%	30%	20%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Legal Studies

Board Developed Course – 2 Units

Syllabus Components	Task 1: In-Class Test: Crime	Task 2: Take Home Exam: Human Rights	Task 3: Trial HSC	Task 4: Essay: Consumer Law	Syllabus Weighting
	Term 1 Week 2	Term 1 Week 10	Term 2 Weeks 9-10	Term 3 Week 4	
Knowledge and understanding	10%	5%	10%	15%	40%
Analysis and Evaluation	5%	5%	5%	5%	20%
Research	5%	5%	5%	5%	20%
Communication	5%	5%	5%	5%	20%
Total	25%	20%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Modern History

Board Developed Course- 2 units

Syllabus Component	Task 1: Power & Authority in the Modern World- Source Based Writing Task Term 4 Week 6	Task 2: Russia & the Soviet Union- Research Task Term 1 Week 6	Task 3: Trial HSC Term 2 Weeks 9-10	Task 4: Civil Rights in the USA - Historical Inquiry Term 3 Week 5	Syllabus Weighting
Knowledge & Understanding	5%	10%	20%	5%	40%
Historical Skills	10%	5%		5%	20%
Historical Inquiry		5%	5%	10%	20%
Communication	5%	10%	5%		20%
Total	20%	30%	30%	20%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Society & Culture

Board Developed Course – 2 Units

Syllabus Components	Task 1: The Core Term 4 Week 5	Task 2: PIP Analysis Term 1 Week 4	Task 3: Trial HSC Term 2 Week 9-10	Task 4: Inclusion/exclusion Term 3 Week 6	Syllabus Weighting
Knowledge & Understanding	10%	5%	15%	15%	45%
Application & evaluation of social & cultural research methodologies	10%	5%	10%	5%	30%
Communication of information, ideas & issues in appropriate forms	5%	10%	5%	5%	25%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Studies of Religion

Board Developed Course – 1 Unit

Syllabus Component	Task 1: Individual Research Project	Task 2: Take Home Essay	Task 3: Trial HSC Examination	Syllabus Weighting
	Term 4 Week 4	Term 1 Week 4	Term 2 Weeks 9-10	
Knowledge & Understanding	10%	10%	20%	40%
Source-based skills	5%	10%	5%	20%
Investigation and research	10%	10%		20%
Communication	10%	5%	5%	20%
Total	35%	35%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

TAS Faculty

Engineering Studies

Board Endorsed Course – 2 Units

Syllabus Components	Task 1: Civil Structures (Bridge) Engineering Report	Task 2: Personal & Public Transport Research Project	Task 3: Personal Public Transport research Project	Task 4: Trial Exam	Syllabus Weighting
	Term 4 Week 8	Term 1 Week 8	Term 3 Week 8	Term 2 Week 9 - 10	
Civil Structures	15%		10%		25%
Personal & Public Transport		15%	10%		25%
Aeronautical engineering			10%	15%	25%
Telecommunications Engineering			5%	20%	25%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Software Design & Development

Board Developed Course – 2 Units

Syllabus Components	Task 1: Group Software Development Project	Task 2: Proposed Major Software Project Requirements Reports	Task 3: Trial HSC	Task 4: Major Software Development Project & Report	Syllabus Weighting
	Term 1 Week 3	Term 2 Week 8	Term 2 Week 10	Term 3 Week 8	
Development and Impact of Software Solutions	5%	5%	5%		15%
Software Development Cycle	5%	5%	10%	20%	40%
Developing a Solution Package	5%	5%		15%	25%
Option 2 - The Interrelationship Between Software and Hardware			20%		20%
Total	15%	15%	35%	35%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Industrial Technology Timber / Multimedia

Board Developed Course – 2 Units

Syllabus Components	Task 1: Research Design and planning presentation	Task 2: Industry study	Task 3: Trial HSC	Task 4: Project production and management report	Syllabus Weighting
	Term 1 Week 2	Term 1 Week 10	Term 2 Week 10	Term 3 Week 8	
Major Project	15%	5%	15%	25%	60%
Industrial Study		10%	5%		15%
Industry Related Technology	5%	5%	10%	5%	25%
Total	20%	20%	30%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Textiles & Design

Board Developed Course – 2 Units

Syllabus Outcomes	Task 1: Visual Design Development Progress MTP Term 1 Week 3	Task 2: Designer Term 2 Week 4	Task 3: Trial HSC Term 2 Weeks 8-10	Task 4: Aust. Textile Industry Term 3 Week 8	Syllabus Weighting
Design and manufacture of a Major Textiles Project	10%				10%
Fabric, Yarn and fibre properties		30%			30%
Design, properties and Performance			40%		40%
Australian Textile Industry				20%	20%
Total	10%	30%	40%	20%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Food Technology

Board Developed Course – 2 Units

Syllabus Outcomes	Task 1: Australian Food Industry Research	Task 2: Food manufacture report and practical	Task 3: Trial HSC	Task 4: Contemporary Nutrition issues	Syllabus Weighting
	Term 1 Week 1	Term 2 Week 7	Term 2 Weeks 8-10	Term 3 Week 3	
Knowledge and understanding of Food Technology		5%	15%		20%
Skills in researching analysing and communicating food issues	15%		5%	10%	30%
Skills in experimenting with and preparing food by applying theoretical concepts		10%		20%	30%
Skills in designing and implementing and evaluating solutions to food situations		10%	10%		20%
Total	15%	25%	30%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Exploring Early Childhood

Board Developed Course – 2 Units

Syllabus Outcomes	Task 1 Case Study Term 4 Week 6	Task 2 Research Project Term 2 Week 1	Task 3 In Class Essay Term 3 Week 3	Syllabus Weighting
Knowledge and understanding of course content	15%	25%	20%	60%
Skills in critical thinking, research methodology, analysing and communicating	10%	10%	20%	40%
Total	25%	35%	40%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Performing Arts Faculty

Music 1

Board Developed Course – 2 Units

Syllabus Components	Task 1: Core	Task 2: Trial HSC	Task 3: Electives	Syllabus Weighting
	Term 2 Week 2	Term 2 Weeks 8 - 10	Term 3 Week 7	
Performance Core	20%			20%
Composition Core		10%		10%
Musicology Aural Core		25%		25%
Electives			45%	45%
Total	20%	35%	45%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Music 2

Board Developed Course – 2 Units

Syllabus Components	Task 1: Core	Task 2: Trial HSC	Task 3: Elective	Syllabus Weighting
	Term 1 Week 7	Term 2 Week 10	Term 3 Week 7	
Performance Core	20%			25%
Composition Core			20%	20%
Musicology/Aural Core		40%		40%
Elective			20%	20%
Total	20%	40%	40%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Music Extension

Board Developed Course – 1 Unit

Syllabus Components	Task 1: Elective Term 1 Week 3	Task 2: Elective Term 3 Week 6	Syllabus Weighting
Performance OR Composition OR Musicology	40%	60%	100%
Total	40%	60%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Dance

Board Developed Course – 2 Units

Syllabus Components	Task 1	Task 2	Task 3	Task 4: Trial HSC	Syllabus Weighting
	Term 4 Week 8	Term 1 Week 6	Term 2 Week 3	Term 2 Week 10	
Core Performance	10%			10%	20%
Core Composition		10%		10%	20%
Core Appreciation				10%	20%
Major Study			20%	20%	40%
Total	10%	10%	20%	60%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Drama

Board Developed Course – 2 Units

Syllabus Components	Task 1: Performance Workshop Term 4 Week 8	Task 2: IP Progress Report Term 1 Week 1	Task 3: Trial Essay Term 2 Week 10	Task 4: Trial Performance Term 3 Week 4	Syllabus Weighting
Making	10%	10%	10%	10%	40%
Performing	10%	10%		10%	30%
Critically Studying	5%		15%	10%	30%
Total	25%	20%	25%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Visual Arts & Languages

Visual Art

Board Developed Course – 2 Units

Syllabus Components	Task 1: Development of the Body of Work Verbal presentation Term 4 Week 6	Task 2: Critical Analysis Response Term 2 Week 3	Task 3: Trial HSC Exam Term 2 Weeks 9 and 10	Task 4: Final Completion Body of Work Term 3 Week 7	Syllabus Weighting
Art Making	20%			30%	50%
Art Criticism and Art History		20%	30%		50%
Total	20%	20%	30%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

PDHPE Faculty

Community & Family Studies

Board Developed Course – 2 Units

Syllabus Component	Task 1 IRP Term 4 Week 10	Task 2 Groups in Context Term 1 Week 7	Task 3 Trial HSC Term 2 Week 10	Task 4 In-class Essay Term 3 Week 4	Syllabus Weighting
Knowledge and understanding of course content	5%	10%	15%	10%	40%
Skills in critical thinking, research methodology, analysing and communicating	15%	15%	15%	15%	60%
Total	20%	25%	30%	25%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Personal Development, Health and Physical Education

Board Developed Course – 2 Units

Syllabus Components	Task 1: Factors Affecting Performance	Task 2: Health Priorities in Australia	Task 3: Trial HSC	Task 4: Improving Performance Examination	Syllabus Weighting
	Term 4 2022 Week 7	Term 1 2022 Week 9	Term 2 Week 9-10	Term 3 Week 7	
Knowledge and Understanding	10%	10%	10%	10%	40%
Skills	15%	15%	20%	10%	60%
Total	25%	25%	30%	20%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

Sport, Lifestyle & Recreation

Content Endorsed Course – 2 Units (Non-ATAR)

Syllabus Components	Task 1: Aquatics	Task 2: Lifestyle Analysis	Task 3: Athletics	Task 4: Written Examination	Syllabus Weighting
	Term 4 Week 8	Term 1 Week 8	Term 2 Week 4	Term 2 Week 9-10	
Knowledge and Understanding	10%	10%	10%	10%	40%
Skills	15%	15%	10%	20%	60%
Total	25%	25%	20%	30%	100%

Please note that dates for assessments are subject to change. Students will receive a minimum of 2 weeks notification prior to receiving an assessment task

VET COURSE ASSESSMENT SCHEDULES

Preliminary 2021 – HSC 2022

Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW, Ultimo is accredited as a Registered Training Organisation (RTO 90072) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Competency-based training is based on performance standards that have been set by industry. Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level expected in the qualification. Students in VET courses must be able to demonstrate competence regardless of disability. Students will receive documentation showing any competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to

repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Board Developed VET courses (also known as Industry Curriculum Frameworks) are classified as Category B subjects and ONLY ONE can contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination after they have completed a minimum of 4 Preliminary and/or HSC units.

Board Developed VET courses have specified workplace requirements and include 70 hours of industry specific mandatory work placement or simulated workplace hours as determined by NESA.

Stage 6 Board Endorsed VET Courses count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have mandatory or recommended industry specific work placement.

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements and the course is suitable for their individual needs, knowledge and skills.



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2021 - HSC 2022
 QUALIFICATION: CPC20211 Certificate II in Construction Pathways
 Training Package: CPC08 Construction, Plumbing and Services (version 9.7)

NESA course code
 2 U X 2 YR - 26201
2021 HSC Exam:
 26299
LMBR UI Code:
 11
CPC20211526201B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	7 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	Cluster A – SafeWork NSW WHS Induction Written Test	
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	Cluster B - Small project, Oil Stone Case or Concrete Float Practical, Teacher observations and written test.	20% Preliminary Exam
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	Cluster C - Tool box, Saw Horse or BBQ table Practical, Teacher observations and written test.	35 hrs. Work placement
Term 2/3 Work placement	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	Cluster D – Skills in Action Observations, portfolio and written test	
Terms 4/5	7 HSC UOCs						35 hrs. Work placement
	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	E	E	25	Cluster E - School Project – Concreting Practical, Teacher observations and written test.	80% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	CPCCCM2006B	Apply basic levelling procedures	E	E	15	* Training can be undertaken from term 1 onwards to develop student skills and collect evidence to contribute to assessment	
	CPCCCM1015A	Carry out measurements and calculations	C	M	20		
	CPCCCO2013A	Carry out concreting to simple forms	E	E	20		
	CPCCCM2001A	Read and interpret plans and specifications	C	M	20		
Terms 6/7	CPCCJN2001A CPCCJN2002B	Assemble components Prepare for off-site manufacturing process	E E	E E	15 10	Cluster F – Joinery Practical, Teacher observations and written test.	
Terms 6/7	CPCCWF2001A CPCCWF2002A	Handle wall and floor tiling materials Use wall and floor tiling tools and equipment	E E	E E	25 10	Cluster F – Wall and Floor Tiling Practical, Teacher observations and written test	
Terms 6/7	CPCCBL2001A CPCCBL2002A	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	E E	E E	20 10	Cluster F – Bricklaying (subject to teacher qual) Practical, teacher observation and written test	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235- 245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072

ENTERTAINMENT INDUSTRY CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2021 - HSC 2022

QUALIFICATION: Statement of Attainment towards CUA30415 Certificate III in Live Production and Services

Training Package: CUA Creative Arts and Culture (version 4.1)

NESA code

2 U X 2 YR - 26401

2022 HSC Exam: 26499

LMBR UI Code:

(11 OR 12)

CUA30415326401B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
6 PRELIMINARY UOCs							
Term 1	CPCCOHS1001A	Work safely in the construction industry	C	M	10	Cluster A – Work Safely Written Test, Structured Activity Site Inspection and Oral Report	240 Indicative Hours over 2 years
Term 1/2	CUAWHS302 CUASOU301	Apply work health and safety practices Undertake live audio operations	C E	M M	15 25	Cluster B – Safe and Sound Audio Practical and Portfolio and Written Task	35 hrs Work placement
Term 3	SITXCCS303 CUAVSS302 CUAIND301	Provide services to customers Operate vision systems Work effectively in the creative arts industry	C E C	M M M	20 25 20	Cluster C – Let's See It! Written Questioning, Direct Observation of Practical Work and Evaluation, Portfolio of Evidence and Research Task	20% Preliminary Exam
6 HSC UOCs							
Term 4/5	CUASOU306 CUASTA301 CUALGT301	Operate sound reinforcement systems Assist with production operations for live performances Operate basic lighting	E E E	E M M	20 25 25	Cluster D – Setting the Scene Written Questioning, Direct Observation of Practical Work, Portfolio of Evidence	35 hrs Work placement 80% Trial HSC Exam
Term 6/7	CUASTA202 CUASMT301 BSBCMM201	Assist with bump in and bump out of shows Work effectively backstage during performances Communicate in the workplace	E E E	E E E	20 25 15	Cluster E – Behind the Scenes Written Questioning, Portfolio of Evidence, Direct Observation of Practical Work	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	

PUBLIC SCHOOLS NSW ULTIMO RTO 90072 ENTERTAINMENT INDUSTRY SPECIALISATION STUDY (60 Indicative hours) ASSESSMENT SCHEDULE Preliminary Year 2021 or HSC 2022 QUALIFICATION: Statement of Attainment towards CUA30415 Certificate III in Live Production and Services Training Package: CUA Creative Arts and Culture (version 4.1)							NESA code 1 U X 1 YR - 26403 LMBR UI Code: (11 OR 12) CUA30415226403B
TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements
Term 3	3 HSC UOCs						Students enrolled in the 60 hour specialisation course must also be enrolled in the 240 hour course. The HSC examination is based on content from the 240 hour course <i>No additional work placement is required.</i>
	BSBWOR301	Organise personal work priorities and development	C	E	20	Cluster F: The Event Practical Observation, Son Et Lumière, Written Questioning, Evaluations and Portfolio	
	CUAPPR304	Participate in collaborative creative projects	C	E	20		
	CUALGT304	Install and operate follow spots	E	E	20		
NESA requires students to study a minimum of 60 hours to meet HSC requirements.			Total Hours 60		No Units of Competency from the 60 hour specialisation study are examinable in the HSC exam. The HSC examination will be based on the 240 hour course only.		



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072

HOSPITALITY- FOOD AND BEVERAGE CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2021 - HSC 2022

QUALIFICATION: SIT20316 Certificate II in Hospitality (Release 2)

Training Package: SIT Tourism, Travel and Hospitality (Release 1.2)

NESA Course Code

2 U X 2 YR – 26511

2021 HSC Exam: 26589

LMBR UI Code

(11 OR 12)

SIT20316126511B

Term	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
9 PRELIMINARY UOCs						Evidence will be collected during the Preliminary and HSC Course for the Unit of Competency: <i>SITHIND003 Use hospitality skills effectively</i>	240 Indicative Hours over 2 years
Term 1	SITXFSA001 SITXWHS001 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	E C E	M M E	10 15 10	Cluster A: Getting Ready for Work (as a Sandwich Artist) Scenario, written task, case study, observation of practical work	35 hrs Work placement 20% Prelim Yearly Exam
Term 2 & 3	SITXFSA002 SITHCCC002 BSBSUS201	Participate in safe food handling practices Prepare and present simple dishes Participate in environmentally sustainable work practices	E E E	E E E	15 20 15	Cluster B: Sustainable Kitchen Practices Scenario, written task, case study, observation of practical work	
Term 3	SITHFAB004 SITXCOM002 SITXCOM001	Prepare and serve non-alcoholic beverages Show social and cultural sensitivity Source and present information	E C E	S E E	15 10 10	Cluster C: Working Relationships Scenario, written task, case study, role play, observation of practical work NOTE: person with THREE years' Industry Experience must be involved in assessment.	
6 HSC UOCs							35 hrs Work placement 80% HSC Trial Exam
Term 4 – 6	SITXCCS003 SITHFAB005 SITHFAB007 SITHIND003	Interact with customers Prepare and serve espresso coffee* Serve food and beverage Use hospitality skills effectively	C E E C	S S S E	15 15 40 20	Cluster D: Café Culture Role play, written questioning, observation of practical work, student reflection, portfolio of evidence NOTE: person with THREE years' Industry Experience must be involved in assessment. *Final assessment is to occur during term 4 as per the assessment schedule. Training can be undertaken from term 1 onwards to develop student skills and collect evidence to contribute to assessment.	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C C	M M	15 20	Cluster E: Working in the Hospitality Industry Written questioning, student reflection	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

PUBLIC SCHOOLS NSW ULTIMO RTO 90072
SPORT COACHING – CERTIFICATE III BOARD ENDORSED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2021 - HSC 2022
 QUALIFICATION: SIS30519 Certificate III in Sport Coaching
 Training Package: SIS Sport, Fitness and Recreation (Version 4)

NESA Course:
 50418
LMBR UI Code:
 (11 or 12)
SIS30519150418

TERM	Unit Code	Units Of Competency	AQF COR E /	HSC STS	HSC IND	Assessment Task Cluster & Methods of Assessment	HSC requirements
Term 1-2	4 Preliminary UOC's						240 Indicative hours over 2 years
	HLTWS001 SISXIND006	Participate in workplace health and safety Conduct sport, fitness and recreation events	C E - E	C E	15 30	Cluster A: Tournament Time Direct Observation, Product Based Method and Questioning.	
Term 2-3	SISSSCO002 SISSCO005	Work in community coaching role Continuously improve coaching skills and knowledge	C C	C C	30 25	Cluster B: The Community Coach Research and Questioning, Portfolio of Evidence and Classroom Discussion	Minimum 35 hrs mandatory work placement
Term 3-4	6 HSC UOCs						
	SISSSOF002	Continuously improve officiating skills and knowledge	E-E	E	15	Cluster C: (Complete 2 of the 3 elective options) 1) Officiating in Sport – Online and Student Developed Quiz, Portfolio of Evidence and Consultation Form, Officiating and Evaluation 2) Inclusive Coaching – Questioning, Portfolio of Evidence, Coaching Session and Evaluation 3) Strength and Conditioning – Fitness Portfolio, Session Plan and Fitness Diary, Session Delivery and Evaluation	
	SISXDIS001	Facilitate inclusion for people with a disability	E-E	E	20		
SISXCAI009	Instruct strength and conditioning techniques	E-E	E	25			
Term 5-6	SISSSCO003 BSBRSK401	Meet participant coaching needs Identify risk and apply risk management processes	C C	C C	30 25	Cluster D: Coaching the Individual Direct Observation, Product Based Method and Questioning.	
Term 7	SISSSCO012	Coach sports participants up to an intermediate level	E-A	E	30	Cluster E: Next Level Coaching Direct Observation, Product Based Method and Questioning.	
Stand alone Unit	HLTAID003	Provide First Aid (to be delivered by an external RTO OR approved trainer from RTO 90072 ONLY)	C	C	20	Cluster F: First Aid Approved trainers will have access to the IVET learners' platform for RTO 90072 delivery and assessment OR Credit Transfer when this unit is delivered by another RTO. Please ensure school retains the Statement of Attainment from the external RTO for each student	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours: 240			This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course.	